

Curriculum Links for Clever Pop

Clever Pop is more than a behaviour management tool. It's a curriculum-aligned platform that supports the development of respectful relationships, personal wellbeing, and social-emotional skills. Designed to reinforce expected behaviours in real time, Clever Pop helps create safe, supportive, and inclusive classroom environments in line with the NSW PDHPE K–6 syllabus. Explore the direct links below to see how Clever Pop complements key learning outcomes across stages.

Respectful Relationships & Safety (RRS)

PHE-RRS-01 (Early Stage 1)

- Identifies how respectful relationships and safety contribute to wellbeing.
- Clever Pop helps young learners recognise and practise respectful behaviours by setting clear, shared expectations. Visual cues and positive reinforcement encourage safe, inclusive interactions.

PH1-RRS-01 (Stage 1)

- Describes and demonstrates actions that support respectful relationships and safety, offline and online.
- Clever Pop allows students and teachers to co-define what respectful behaviour looks like, providing consistent, trackable recognition that reinforces those behaviours across settings. Students set behaviour goals, track progress and build awareness of how their choices affect themselves and others.

PH2-RRS-01 & PH2-RRS-02 (Stage 2)

- Applies skills and strategies to strengthen respectful relationships and interact safely in online/offline contexts.
- The app supports consistent messaging and reinforcement of personal responsibility, collaboration, and appropriate choices through real-time tracking of student behaviours.

Identity, Health & Wellbeing (IHW)

PHE-IHW-01, PH1-IHW-01, PH2-IHW-01 (K–6)

- Explores personal identity and how feelings, actions and relationships affect wellbeing.
- Clever Pop supports student wellbeing by encouraging reflection on positive actions. Customisable goals help students build confidence and recognise personal growth.

Self-Management & Interpersonal Skills (SMI)

PH1-SMI-01, PH2-SMI-01, PH3-SMI-01 (Stages 1–3)

- Describes and practises skills for managing feelings, resolving conflict, and working with others.

→ Clever Pop directly supports these outcomes by helping students set behaviour goals, track progress and build awareness of how their choices affect themselves and others.

Child Protection & Respectful Relationships (Mandatory K–10 content)

- Covers consent, personal boundaries, emotional regulation, resilience, and online safety

→ Clever Pop reinforces school-wide behaviour expectations through consistent language and goal-based tracking. It promotes safe, respectful actions aligned with protective behaviours and child safety programs.

Capabilities and Priorities

Clever Pop supports key areas identified by NESA under Capabilities and Priorities, specifically Personal and Social Capability and Ethical Understanding.

By enabling students to reflect on their behaviour, set meaningful goals and make positive choices, Clever Pop helps develop self-awareness, respectful relationships, and responsible decision-making, skills essential for success both in and beyond the classroom.

These priorities are recognised by the NSW curriculum as vital to creating safe, inclusive and supportive learning environments.